

**Funding Arrangements for Enhancing Support for Learning and Teaching Chinese
for Non-Chinese Speaking (NCS) Students**

Full-year provision of the additional funding in the 2024/25 school year

Primary and secondary schools ^(Note 1)		Special schools ^(Note 1)	
Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)	Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)
1 to 5	159,041	1 to 5	159,041
6 to 9	331,453	6 to 9	718,148
10 to 25	883,874	<ul style="list-style-type: none"> • <i>The additional funding model for special schools admitting 10 or more NCS students and with NCS students taking an ordinary school curriculum is the same as that for ordinary schools.</i> • <i>The additional funding for special schools admitting 6 or more NCS students but not offering or without any NCS students taking an ordinary school curriculum is \$718,148.</i> 	
26 to 50	1,049,600		
51 to 75	1,215,327		
76 to 90	1,381,053		
91 or more	1,657,264		

Notes:

1. To facilitate schools' implementation of the 'Chinese Language Curriculum Second Language Learning Framework' and the creation of an inclusive learning environment, the Education Bureau (EDB) provides an additional funding for all public sector and Direct Subsidy Scheme primary, secondary and special schools offering the local curriculum according to the number of NCS students admitted.
2. For the planning of educational support measures, students whose spoken language at home is not Chinese are broadly categorised as NCS students.
3. For details about the additional funding arrangements, please refer to the EDB Circular No. 8/2020 'New Funding Arrangements for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students' and EDB Circular No. 8/2014 'Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students'.